

## 2025-26 SCHOOL IMPROVEMENT PLAN DESERT HILLS MIDDLE

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

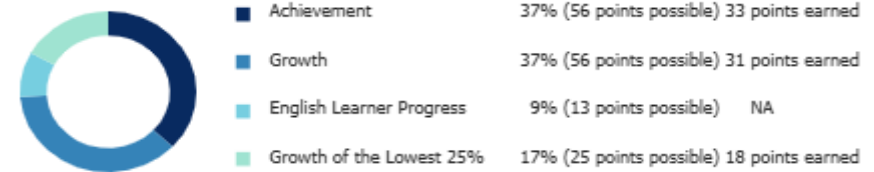
82 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

84 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 150 points)

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: Our ELL subgroup dropped for a second consecutive year, so that group will be our focus.



**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

## FOCUS AREA 1: STUDENT LEARNING

### How are you currently assessing your progress in this area?

Data Review meetings are held 1x each month for Math, Science, and Language Arts teams. Each team was given a list of our ELL students and those students will be targeted for extra intervention and instruction.	
DHMS continues to improve the Intervention Process. We have dedicated a roaming teacher (not assigned a Homeroom class) who can cover teachers Homeroom classes while they are facilitating department interventions.	
Weekly intervention meetings with our Intervention Specialist, Principal, Assistant Principal, Counselors, Media Coordinator, and SPED team lead.	
PLC team specific intervention days.	
Quarterly WUSD Digital CSIP reviews with each PLC team.	
State test data presentation facilitated by the DHMS Data Coach during the 1st quarter.	
Continued Performance Matters training for all faculty.	
2024-25 RISE/ASPIRE test data reviewed by principal and presented to each PLC team during final CSIP review in May; team plans are discussed for how they will use the data effectively to drive/change instruction for the 2025-26 school year.	

### Subgroup      Percentage      Based on your data, what will you do to increase student learning in these subgroups?

Students identified as economically disadvantaged	ELA: 41.3/Math: 41.8/Science: 45.7	Economically disadvantaged students dropped in proficiency in all tested subjects. We started and will continue to hold monthly data review meetings with PLC teams, in an effort to identify students who need additional, or differentiated, instruction. Funds will be used to decrease class sizes in Math, Science, and ELA classes by providing extra periods for teachers in those tested content areas.
Students with disabilities	ELA: 18.4/Math: 20/ Science: 28.2	Students with disabilities increased in proficiency in all tested subjects. Funds will be used to maintain additional paras to assist with this subgroup. We will continue to offer 3 Math Labs and maintain our co-teaching model in ELA and Math.
Students identified as English learners	<20 in all tested subjects	ELL students dropped below 20 in all tested subjects. This group is our main focus since this is the second straight year that this group has dropped in proficiency. This is the second year we will use TSSA funds to maintain our Spanish speaking ESL para (12.5 hours).
Students in major racial and ethnic groups	31%	At DHMS, our students of major racial and ethnic groups improved in proficiency collectively. We will continue to fund extra para positions and are fortunate to have one additional Spanish speaking para, funded with TSSA funds.

**What tier 1 changes might help those subgroups and your school's level of performance?**

During the 2024-25 school year, we began holding Data Review meetings for all PLC teams once/month. We look at CFA data and encourage collaborative conversations about how we can use that data to help improve instruction and increase student learning. We have also involved district level coordinators in the process of working with, and training teams to use assessments from Performance Matters. Our Learning Coach is assigned to work hand-in-hand with the DHMS Data coach to review team's CSIP data and work with Math, Science, and ELA teams during Friday PLC time. DHMS has and will continue to schedule 5 Fridays throughout the year to hold professional learning activities. Professional Learning Fridays are dedicated to training on best practices, school and district policies, teacher observation/evaluation tool, Canvas/Powerschool, and Performance Matters.

**What additional interventions might help those subgroups?**

DHMS will continue to provide 6 sections of Math Enhancement for students identified using the AimsWebPlus assessment tool. During the 2024-25 school year, DHMS also started a free, after school Math tutoring program. The program runs every Tuesday and Thursday for one hour after school, and is facilitated by a DHMS Math teacher. DHMS will continue to provide 3 sections of Math Lab to help students with IEP's in both 8th and 9th grade. We will continue our Achieve 3000 Literacy Skills class, and continue using a co-taught model of inclusion with 3 sections of Language Arts and 3 sections of Math.

## FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

### How are you formatively assessing your progress in this area?

Data was collected from the SHARP Survey, classroom observations, and School Climate Surveys to assess student attitudes, social and emotional stress, and educational needs. DHMS school goals #3 and #4 address this focus area. School goal #3 states: Students will include others with uplifting words and kind actions.; while goal #4 states: Students will experience postive interactions with teachers and peers. Team Lead meetings are held monthly, in which they report to the principal how effectively their team is supporting these two goals. Finally, we make it a team effort to recognize as many students and school employees as we can each month to help excite and inspire students and staff to excell in what they do.

### List and link your school's data sources here:

Description	Link
SHARP survey data	<a href="https://drive.google.com/file/d/12AecwhlWhx2t5GQycKfHTNpMtIN9QHdH/view?usp=drive_link">https://drive.google.com/file/d/12AecwhlWhx2t5GQycKfHTNpMtIN9QHdH/view?usp=drive_link</a>
DHMS PBIS program	
HOPE Week/HOPE squad	
SEL program (School of Life and School Pulse)	
Thor's Hammer Award	<a href="https://forms.gle/CEi6UZXtr355K1rg6">https://forms.gle/CEi6UZXtr355K1rg6</a>
Shield Club (PBIS)	
Heroes of the Week	
Student of the month	<a href="https://docs.google.com/spreadsheets/d/1EAVPTE7LaH5LRz6PwktyXwl4_43KqBRbJMvXefW9nI0/edit?gid=1289006146#gid=1289006146">https://docs.google.com/spreadsheets/d/1EAVPTE7LaH5LRz6PwktyXwl4_43KqBRbJMvXefW9nI0/edit?gid=1289006146#gid=1289006146</a>
Faculty and Staff of the Month	<a href="https://docs.google.com/forms/d/e/1FAIpQLSdo_cw7_vOZ4PACMiBKoAb-ArbgaTNY7Inda5H2SMQqC5r_hQ/viewform">https://docs.google.com/forms/d/e/1FAIpQLSdo_cw7_vOZ4PACMiBKoAb-ArbgaTNY7Inda5H2SMQqC5r_hQ/viewform</a>
School Climate and Observation data	

### FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

#### How are you formatively assessing your progress in this area?

The DHMS Leadership Team, which includes all PLC team leads, Learning Coach, Data Coach, Head custodian, all secretaries, counselors, SRO, assistant principal, and principal, meet the day after school ends to revisit the DHMS school goals for the school year that just ended. After a quick reminder on creating SMART goals from our Learning Coach, followed by a collaborative discussion, changes are made (if necessary) and new school goals are created for the coming year. Each goal is monitored throughout the school year and discussed at PLC team lead meetings held monthly. DHMS has a strong PLC culture. Teams meet every Friday afternoon for 1 - 2 hours. Teams identify essential standards and learning targets, create CFA's, discuss and share data, identify students for interventions, plan extensions for advanced students, and discuss strategies to keep students actively engaged. Team leads enter data into the WCSD Digital CSIP for Learning Coach and Principal review. PLC team CSIP reviews are held at the end of each quarter, and are separate from the Data Review meetings that are held once/month with each team. The DHMS Intervention team meets every Monday afternoon to discuss and plan interventions for students who are struggling and need to transition from team Tier 2 interventions to schoolwide Tier 3 interventions. The DHMS Leadership team meets each Wednesday to discuss important school items and plan out the next 2 weeks, or longer, if necessary. Community Council meetings are held in accordance to USBE Community Council guidelines and Community Council information is frequently updated on the DHMS school website. Two Learning Walks are completed each year by our Learning Coach, with help from the assistant principal. Five Fridays are calendared each year for Professional Learning opportunities for all teachers. Professional Learning Fridays are dedicated to reviewing best practices, data use, Canvas and Powerschool training (including Performance Matters and Unified Insights), and any other topics the administrative team feels would benefit teachers. DHMS has a solid PBIS program and we work hard to recognize students for the amazing things they accomplish. DHMS recognition program includes: Students of the Month, Heroes of the Week, Thor's Hammer Award, and quarterly GPA awards.

#### List and link your school's data sources here:

Description	Link
Leadership Team Meetings every Wednesday	
Shared school goals created with input from staff, teachers, counselors, and administrators.	<a href="https://mail.google.com/mail/u/0/#search/2024-25+school+goals/FMfcgzQVxITqIRfKKGffFjSPmNDmQISH?compose=CllgCJfttgKNcJfXBjpNJfxpPgkXhJW">https://mail.google.com/mail/u/0/#search/2024-25+school+goals/FMfcgzQVxITqIRfKKGffFjSPmNDmQISH?compose=CllgCJfttgKNcJfXBjpNJfxpPgkXhJW</a>
WCSD Digital CSIP	<a href="https://csip.washk12.org/index.php">https://csip.washk12.org/index.php</a>
Data Review meetings (monthly)	
Weekly PLC collaboration	
Intervention Team Meetings every Monday	
Studnet intervention data in all content areas	
Learning Walks	
Faculty Survey	<a href="https://drive.google.com/file/d/15OkXngyM4SFjbMy1X8TYB_Ku4tgyXKPK/view?ts=67c9fe84">https://drive.google.com/file/d/15OkXngyM4SFjbMy1X8TYB_Ku4tgyXKPK/view?ts=67c9fe84</a>

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

## 2025-26 BUDGET SUMMARIES

### STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$11,536.80
Distribution for 2025-26	+	\$142,434.29
Total Available Funds		\$153,971.09
Estimated Expenditures	-	\$153,971.09
Net Amount		\$0.00

Is SLT carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☐

No ☒

### TSSA FUNDING ESTIMATES

Carryover from prior year		\$6,259.58
Distribution for 2025-26	+	\$231,827.37
Total Available Funds		\$238,086.95
Estimated Expenditures	-	\$238,086.95
Net Amount		\$0.00

Is TSSA carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☐

No ☒

## ALIGNING GOALS WITH 2025-26 BUDGET

<b>PEERS GOAL #1</b>	Students at DHMS will continue to show improvement in Student Growth Percentage by 1% at the end of 2025-26 school year.	
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>	

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

		<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
RISE and ASPIRE data	1	Pay certified staff salaries and purchase additional periods for teachers.	Salaries & Benefits	TSSA SLT	\$148,802.98 \$152,971.09
RISE and ASPIRE data	2	Paraprofessional assistance to support our goal.	Salaries & Benefits	TSSA	\$38,003.04
RISE and ASPIRE data	3	Purchase educational software, including, but not limited to ALEKS and AimsWeb Plus. Purchase School Messenger to support parent involvement and support student learning. Approved by WCSD School Board Aug 11th, 2025.	Software	TSSA TSSA	\$10,000.00 \$2,111.20
RISE and ASPIRE data/Quarterly Failing Grade Reports	4	Stipends for Math Tutoring (2 math teachers); Stipends for PLC Team Leads (PLC Team Lead Monthly meeting attendance; CSIP data submission each month, Planning and coordinating team meetings)	Salaries & Benefits	TSSA	\$9,194.50
RISE and ASPIRE data	5	Fund substitutes for certified staff.	Salaries & Benefits	TSSA SLT	\$1,000.00 \$1,000.00
	6	Purchase chromebooks per "additional funds" section of the plan.	Technology Related Supplies	TSSA	\$10,000.00

**\$373,082.80**

**Does this goal include a Digital Citizenship or Safety Principles component?**

Yes ☐

No ☒

**Has SLT (Trust Lands) been designated as a funding source for this goal?**

Yes ☒

No ☐

<b>PEERS GOAL #2</b>	DHMS students will continue learning and practicing our school motto of Respect, Integrity, Responsibility, and Excellence. All students will have a student representative (HOPE Squad) and at least one adult who they trust and can communicate with (typically their Homeroom teacher, but also includes counselors and administration).			
<b>FOCUS AREA</b>	<b>2. SAFE LEARNING ENVIRONMENT</b>			
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>			
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>			
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>			

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Student/Parent surveys; PLC team reports; SHARP survey data; Team Raw and PEP data	1 School-wide PBIS program; HOPE squad activities for student support.	Supplies	TSSA	\$18,975.24
				<b>\$18,975.24</b>

<b>PEERS GOAL #3</b>	The Leadership team at Desert Hills Middle School will meet weekly to discuss and plan for the needs of all stakeholders. The DHMS Learning coach and Data coach will continue to provide mentorship and data related assistance to EYE teachers and PLC teams.			
<b>FOCUS AREA</b>	<b>3. LEADERSHIP, CULTURE, COACHING, COLLABORATION &amp; PROFESSIONAL DEVELOPMENT</b>			
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>			
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>			
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>			

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Teacher evaluations and observation data; Parent and student survey data	1 DHMS Leadership team will continue to meet each Wednesday to discuss and plan school calendar events and concerns about school-related items.			No Cost
Observable and measurable data from PLC team lead meetings	2 PLC team leads will meet with school principal, assistant principal, and Learning coach the first Monday of each month at 7:45am. Team leads will report on how their team is implementing current school goals, give updates on team interventions, and discuss any team concerns.			No Cost
				<b>\$0.00</b>



**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

Any additional funds will be used to purchase new Chromebooks.

**Provide an explanation of how your school will publicize its plan.**

DHMS will publicize our plan in the March 2025 Community Council Meeting. Once the plan is approved by the council, school board, and state, the plan will be available for the public to view on our school website. The 2025-26 school year plan will also be presented during our opening session of Back-to-School Night in August of 2025.