

Desert Hills Middle Final Report 2023-2024

2023 - 2024 ▼

Final Report Approved

Final Report Approval Details

Submitted By:

Ron Sharp

Submit Date:

2025-01-28

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Kristine Hirschi

LEA Approval Date:

2025-01-28

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2023), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2022-2023	\$0.00	\$0.00	\$3,442.25
Distribution for 2023-2024	\$114,538.20	\$0.00	\$114,538.20
Total Available for Expenditure in 2023-2024	\$114,538.20	\$0.00	\$117,980.45
Salaries and Benefits	\$118,513.72	\$118,513.72	\$102,732.42
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$13,075.73	\$10,350.72
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2024-2025)	-\$3,975.52		\$4,943.47

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			-\$46.16
Total Expenditures	\$118,513.72	\$131,589.45	\$113,036.98
Remaining Funds (Carry-Over to 2024-2025)	-\$3,975.52		\$4,943.47

Goal #1

close

Goal Statement

close

Improve student achievement in Math, Science, and Language Art show improvemnet in SGP by at least 1%

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Test data from RISE and ACT ASPIRE assessments.

Please choose one of the following two options to complete the Measurements section:

- 1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
- 2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Proficiency:
RISE ELA 8 - 62% (+4%)
RISE Science 8 - 68% (+10%)
RISE Math 8 - 55% (-7%)

ASPIRE ELA 9 - 51% (-8%)
ASPIRE Science - 63% (-4%)
ASPIRE Math 9 - 49% (-10%)

Besides the increase in proficiency for ELA 8 and Science 8, DHMS dropped in all other areas. Several factors were identified which could have played a part in the decrease. Those factors have been corrected. Despite the decrease in proficiency, DHMS stayed above district and state average proficiency in all areas.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

Desert Hills Middle School will strive to meet a 50% SGP for the 2023-24 school year by:

1- Retaining certified teachers and providing extra periods for teachers to reduce class sizes for the 2023-24 school year.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$118,513.72
Total:	\$118,513.72

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are availale, how will the council spend the funds to implement the goals in this plan?

Any additional funds not anticipated will be used to purchase new chromebooks.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Additional funds were spent to purchase new chromebooks for Math teachers for improved testing function.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Other: Please explain
- School assembly

- School website

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policymakers and/or administrators of trust lands and trust funds
- ☒ Other: Please explain
- ☐ School assembly
- ☐ School marquee
- ☐ School newsletter
- ☒ School newsletter or website
- ☐ School website
- ☐ Social Media
- ☐ Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2023-05-12

Plan Amendments

Approved Amendment #1

Submitted By:

Ron Sharp

Submit Date:

2023-10-16

Admin Reviewer:

Kira Bennett

Admin Review Date:

2023-10-16

LEA Reviewer:

Sharleen Hammer

LEA Approval Date:

2023-10-16

Board Approval Date:**Number Approved:**

7

Number Not Approved:

0

Absent:

1

Council Vote Date:

2023-09-13

Explanation for Amendment:

Initially, due to a smaller incoming 8th grade class and 50+ students attending the new CT High School, Desert Hills Middle School's Land Trust funding decreased significantly for the 2023-24 school year. Rather than letting two teachers go, State Land Trust funds were appointed to cover their salaries. It proved fortunate, as our student numbers began to skyrocket a couple of weeks before school began, and what we thought would be a smaller 8th grade class, grew to a larger size than our 9th grade class. After final adjustments were made, there is an additional \$13,075.73 remaining in State Land Trust Funds. DHMS applied for and received the ALEKS(math program) Grant, but unfortunately were only granted 319 licenses of the 900 we requested. That left us with a balance of \$10,350.72. Since it was not in the initial Land Trust plan for the 2023-24 school year, I requested WCSD Board approval to allocate the \$13,075.73 to "software". That would help us to pay McGraw-Hill the funds owed for the remaining ALEKS licenses. The remaining balance would be used to cover additional AimsWeb Plus (Language Arts and Math Assessment Software) student licenses.

Was the Amendment implemented and associated expenditures spent as described?:

Yes

Plan Attachments

Upload Date	Title	Description
2023-05-15	<u>DHMS Community Council Signatures</u>	Signature Form