

# Desert Hills Middle Final Report 2022-2023

2022 - 2023 ▼

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2022), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2021-2022	\$0.00	\$0.00	\$23,225.24
Distribution for 2022-2023	\$116,997.48	\$0.00	\$116,997.48
Total Available for Expenditure in 2022-2023	\$116,997.48	\$0.00	\$140,222.72
Salaries and Benefits	\$103,491.14	\$0.00	\$0.00
Contracted Services	\$7,000.00	\$0.00	\$0.00
Professional Development	\$5,000.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$3,000.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
<b>Remaining Funds (Carry-Over to 2023-2024)</b>	<b>-\$1,493.66</b>		<b>\$140,222.72</b>

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00
Total Expenditures	\$118,491.14	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2023-2024)	-\$1,493.66		\$140,222.72

Goal #1

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State Goal

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To continue to increase student academic achievement and the social/emotional wellness in all groups and subgroups at Desert Hills Middle School by the end of the 2022-23 school year. In order to accomplish the goal, DHMS will focus on the following: 1 - Administer pre and post assessments that identify instructional needs of students and record data in the WCSD Digital CSIP to be analyzed in PLC team collaboration. 2 - Provide teachers with training on various types of instruction and best practice to help students better learn core concepts. 3- Continue to develop

and administer Common Formative Assessments to demonstrate mastery of core concepts, and 4 - Provide effective interventions for students who have not mastered essential concepts.

## Academic Area

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- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

## Measurements

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### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Tools for measurement include: 1. PLC created CFA's and District Benchmark assessments (PLC teams will create CFA's during collaboration time during the first two Fridays of each quarter of the 2022-23 school year. CFA's will be administered by the 3rd week of each quarter and data collected will be recorded in the WCSD Digital CSIP and analyzed by PLC teams. That data will be used to drive instruction and determine needed interventions). District Benchmarks will be administered at the beginning and end of each quarter, or semester, with the goal that all students will achieve a minimum of 80% mastery. 2. Common Formative assessments will be administered frequently by teachers. This will drive the Intervention Program at DHMS. These frequent assessments will help identify students for interventions. In each core subject, students who score below 80% will be identified and interventions will be set up by our Intervention Specialists and specific PLC teams. Data on these students will be recorded in the WCSD Digital CSIP to determine whether they need Tier 3 interventions. 3. State assessment (RISE and ACT ASPIRE) scores, which are immediately available, will be reviewed and analyzed by school administration, learning coach, data coach, and PLC teams during the 5 teacher collaboration work days in the summer of 2022. School leadership, and teachers, will break down information in order to determine which areas students struggled in and which areas they excelled in. Teams will report on the Team Collaboration Google Doc how they are modifying instruction to increase student learning in the areas in which students were not proficient during the 21-22 school year.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

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Action Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Desert Hills Middle School will continue to uphold the standard of a model PLC school through weekly collaboration (every Friday for one hour) to achieve the following action steps:

1. Identify essential standards (Guaranteed Viable Curriculum) and Learning Targets.
2. Administer pre-assessments and assess the data collected, in order to drive instruction and increase student success.
3. Continue to provide teacher training pertaining to best practice instruction on selected Fridays, and invite district office personnel to provide more training with Canvas and Powerschool.
4. Administer common post-assessments to demonstrate student growth in all essential standards.
5. Improve our intervention system, especially for students with IEP's.
6. Provide teachers with needed tools necessary to engage students in learning, in order to increase student achievement. Money has been set aside to purchase software that help enhance the curriculum in Science, Language Arts, or Math.
7. Establish social and emotional well-being of students by providing opportunities to learn essential social skills; we will use Trust Land money to pay for the School of Life program to offer three sections throughout the 22-23 school year. Students participating School of Life will learn optimal social skills, leadership skills, and resiliency.

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

Yes

## Digital Citizenship/Safety Principles Component

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Yes

Category	Description
Behavioral	Desert Hills Middle School has a Digital Citizenship plan in place. Part of that plan is to provide at least 1 assembly each year to educate students on the safe usage of technology. We have a PTSA sponsored assembly planned to achieve this goal. Administrators in the Desert Hills Conesite have also established 4 Parent Education Nights (held at SRIS, DHMS, and DHHS) to educate parents on those same topics.

Please explain how this component was completed to support the goal.

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$5,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$7,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$103,491.14
Books, Ebooks, online curriculum/subscriptions	\$3,000.00
Total:	\$118,491.14

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2022-03-09
8	0	0	2022-05-13