

Desert Hills Middle Final Report 2021-2022

2021 - 2022 ▼

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2021 and from the LEA's data entry of the School LAND Trust expenditures in 2021-2022.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	-\$3,001.79
Distribution for 2021-2022	\$93,077.00	\$93,077.00
Total Available for Expenditure in 2021-2022	\$93,077.00	\$90,075.21
Salaries and Benefits	\$76,132.00	\$0.00
Contracted Services	\$3,000.00	\$0.00
Professional Development	\$10,500.00	\$0.00
Books Curriculum Subscriptions	\$4,000.00	\$0.00
Technology Related Supplies	\$100.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	-\$5,655.00	\$90,075.21

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Software	\$5,000.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0.00
Total Expenditures	\$98,732.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	-\$5,655.00	\$90,075.21

Goal #1

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State Goal

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To increase student achievement in all groups and subgroups at Desert Hills Middle school by the end of the 2021-22 school year. To accomplish the goal, DHMS will focus on the following: 1 - Administer pre and post assessments that identify instructional needs of students. 2 - Provide teachers training on various types of instruction and best practice to help students learn core concepts. 3 - Employ common formative assessments to show mastery of essential concepts. 4 - Provide interventions for students who have not mastered essential concepts and 5 - Develop ways to provide extension for gifted students for the 2021-22 school year.

Academic Area

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- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Health

- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

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Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Tools for measurement include:

1. PLC created and District Benchmark assessments (PLC teams will create CFA's during collaboration time during the first 2 Fridays of the 21-22 school year and Benchmark pre-assessments will be administered by the end of that 3rd week. When those post-assessments are administered at the end of the quarter, or semester, our goal is to see 80% mastery for all students.)
2. Common Formative Assessments administered frequently by PLC teams. (PLC teams will use frequent CFA's to drive instruction during the 21-22 school year. These frequent CFA's will help identify students for interventions. In each core subject, students who score below 80% will be identified and interventions will be set up by our Intervention Specialists).
3. State assessments (RISE and ACT ASPIRE) RISE scores, which are immediately available, will be reviewed and analyzed by PLC teams as they meet during their 5 summer days. Teams will break down information in order to determine which areas students struggled in and which areas they excelled in. Teams will report on their Team Collaboration Google Doc how they are modifying instruction to increase student learning in the areas where students were not proficient in during the 20-21 school year.)

Please show the before and after measurements and how academic performance was improved.

Action Steps

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This is the Action Plan Steps identified in the plan to reach the goal.

Continue to uphold the standard of a Model PLC school through weekly collaboration (Fridays) to achieve the following:

1. Identify essential standards (GVC's) and Learning Targets.
2. Administer pre-assessments and assess the data, in order to drive instruction and increase student success.
3. Provide 4 trainings throughout the year that focus on Tier 1, best practice instruction.
4. Administer common post-assessments to show student growth in all essential standards.
5. Continually improve our RTI system for those students who have not shown growth or mastery.
6. Provide additional learning opportunities to students who have shown mastery of concepts.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

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Yes

Category	Description
Behavioral	Desert Hills Middle School has a Digital Citizenship plan in place. Part of that plan is to provide at least 1 assembly each year to educate students on the safe usage of technology. We have a PTA sponsored assembly planned to achieve this goal.

Please explain how this component was completed to support the goal.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$5,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$100.00
Books, Ebooks, online curriculum/subscriptions	\$4,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$10,500.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$3,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$76,132.00
Total:	\$98,732.00

Estimated Carry-over

In the Financial Proposal and Report, there is a carry - over of \$90075.21 to the 2022 - 2023 school year. This is 96 % of the distribution received in 2021 - 2022 of \$93077.00. Please describe the reason for a carry-over of more than 10 % of the distribution

Any carry over will be used to purchase chromebooks during the 21-22 school year.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any additional funds will be used to purchase chromebooks, in order to keep working technology available to students.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2021-04-29
7	0	0	2021-07-08