

School Plan 2019-2020 - Desert Hills MD

Goal #1 Goal

Desert Hills Middle school will focus on the following to improve student achievement. 1 - Pre Assessments that identify instructional needs of students. 2 - Various types of instruction to help students learn core concepts. 3 - Common formative assessments to show mastery of essential concepts. 4 - Interventions for students who have not mastered essential concept. 5 - Extension for gifted students. 6- Support for Social and Emotional Learning as well as Digital Citizenship for the 2019-20 School Year

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Tools of measurement include:

1. Benchmark assessments
2. Common formative assessments
3. State assessments (RISE, Aspire ACT)

The above assessments will be used to identify our Tier 2 and Tier 3 students for interventions and extensions. This information will also help us determine if our learning targets are rigorous and relevant to increase student growth.

Action Plan Steps

Continue our efforts as a Model PLC school by collaborating weekly to do the following:

1. Identify essential standards
2. Give pre- assessments that identify instructional needs of students.
3. Provide various types of instruction to help students understand core concepts
4. Carry out common benchmark assessments to show mastery of essential concepts
5. Provide interventions for students who have not mastered and essential concept
6. Provide extensions for students who have displayed mastery of concepts.

Money from STL will be utilized in the following manner to support our learning goals:

- Salaries for employees to provide support opportunities and classes for students
- Professional development for our staff
- School of Life Program
- Technology
- Software, web based programs to enhance instruction/curriculum
- Books for LA and reading programs

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	DHMS will implement the data proven School of Life program. The complete cost of this program is \$9,800. We will use \$7,000 towards this program.	

Expenditures

Category	Description	Estimated Cost
		Total: \$86,000

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We will use funds to create opportunities for student interventions using current teachers and to create smaller class sizes in our core subjects. Sub costs for professional development opportunities.	\$35,000
Professional and Technical Services (300)	Provide Professional Development opportunities for our staff. This money would be to bring in an outside person for training. We will also incorporate the School of Life Program	\$12,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Transportation for continued professional development for teachers.	\$12,000
Textbooks (641)	Books for Language Arts and new reading program.	\$5,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	Continue to keep our labs and Chrome carts with updated equipment.	\$15,000
Software (670)	Aleks and reading program	\$7,000
	Total:	\$86,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$35,000
Professional and Technical Services (300)	\$12,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$12,000
Textbooks (641)	\$5,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$15,000
Software (670)	\$7,000
	Total:
	\$86,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$7,342
Estimated Distribution in 2019-2020	\$78,803
Total ESTIMATED Available Funds for 2019-2020	\$86,145
Summary of Estimated Expenditures For 2019-2020	\$86,000
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$145

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

The additional funds may be used for employee salaries, possible para positions, professional development opportunities, substitutes for professional development, software such as ALEKS or reading program software, textbooks and character education and technology.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	0	2019-03-20